Project Title	Funding	Institution	
ASD Parent Trainer: Online coaching for parents of children with autism (APT)	\$843,308	IRIS MEDIA, INC.	
ECHO Autism	\$314,970	University of Missouri	
Improving Part C services and outcomes for underserved children with ASD	\$299,981	HUGO W. MOSER RES INST KENNEDY KRIEGER	
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	CUNY - Queens College	
Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	Florida International University	
Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$250,000	University of Central Florida	
Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE)	\$250,000	Florida Memorial University	
Project Child	\$249,999	Bethune-Cookeman University	
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,982	Pennsylvania State University	
School Psychology Specialization in Toddlers with ASD	\$249,946	University of Nebraska	
Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$249,788	Florida Atlantic University	
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,661	San Francisco State University	
Preparing Early Childhood Autism Specialties	\$247,088	Vanderbilt University	
Personnel preparation program in low incidence severe disabilities	\$241,343	University of North Carolina	
Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$240,292	University of South Florida	
Dual License in Autism and Intellectual Disability	\$223,859	Board of Regents, Nevada System of Higher Education	
Project Ho'olako	\$222,486	University of Hawaii	
e-Unstuck: Interactive e-learning software for parents to support executive functioning and behavior regulation in children with Autism Spectrum Disorder	\$201,831	3-C INSTITUTE FOR SOCIAL DEVELOPMENT	
Preparation for Autism Spectrum Disorders (PASD)	\$195,858	University of Houston	
Creating Integrated Healthcare Services for People with Autism Spectrum Disorder	\$35,000	Drexel University	
Leadership Education in Neurodevelopmental Disabilities	\$11,167	Utah Regional LEND	
Improving access to care for challenging behavior using a parent-to-parent mentoring approach	\$9,996	University of Houston	
Leadership Education in Neurodevelopmental Disabilities	\$6,000	University of Tennessee Health Science Center	
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$5,968	University of Cincinnati	
The use of video-modeling to increase procedural integrity across teachers	\$3,161	New England Center for Children (NECC)	
The use of video-modeling to increase procedural integrity of discrete trial instruction	\$3,161	New England Center for Children (NECC)	

Project Title	Funding	Institution	
Using video modeling and Behavior Skills Training to implement teacher and parent instruction	\$3,161	New England Center for Children (NECC)	
Teacher & parent training in teaching joint attention to children with autism spectrum disorder	\$3,161	New England Center for Children (NECC)	
Evaluation of Train to Code as a Remediation and Training Program for Training Teachers to Conduct Match-to-Sample Procedures	\$2,297	New England Center for Children (NECC)	
Leadership Education in Neurodevelopmental Disabilities	\$0	University of Minnesota	
Low Incidence and Diversity Endorsement Project (LIDE)	\$0	University of Colorado Board of Regents	
Personnel development to improve services and results for children with disabilities	\$0	SAN DIEGO STATE UNIVERSITY	
Comprehensive systems change through RTI and SW-PBS	\$0	Colorado Department of Education - Exceptional Student Leadership Unit	
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$0	Board of Regents of New Mexico State University	
Factors affecting teacher implementation of ReThink Autism Program	\$0	Nova Southeastern University	